

RESERVE READING CLASS - 89 Fitzwilliam St., KEW.

SATURDAY, 14TH APR. AT 2.30 p.m. and
SUNDAY, 15TH APR. AT 10.00 a.m.

NOTES ON CLASS

(A) It is necessary for each student to subject the work of the youth movement to analysis, and to make notes as they read the material.

(B) Each student will need to gather the material for himself. There will be a limited number of some of it at the Centre.

Needed material will be supplied as early as it can be done.

(C) The real value from this class can only be gained if each student makes a real effort to study the material.

(D) Discussion will not be on each topic separately, but taken together, students speaking on those aspects they wish to.

CLASS 1 - SATURDAY AFTERNOON.

READING:

"On the Party" (Roneod).
"Strengthen the Party" (P. 10-19.)
"Bolshevik Style in Work" Jan. Review 1950.
"Lenin's Selected Works" (Roneod).

MAIN TOPICS:

- ✓ On what basis should cadres be selected and promoted?
- Why do we lay such stress on working class cadres?
- What is value of middle class cadres? Is there such a thing as political instinct?
- Is there a severe shortage of cadres?
- What is our attitude to a cadre who makes mistakes?
- What is mountain topism - commandism?
- How do we promote initiative?
- Is it good or bad to have ambition in the movement?
- ✓ How do we finally judge a leader? In what way do we check up?

CLASS 2 - SUNDAY MORNING

READING:

"Criticism & Self Criticism" - March Review 1951.
"Oppose Liberalism in the Party" - February Review 1951.
Hungarian Youth material (Roneod)
"Stalin on organization".

MAIN TOPICS

- In what ways should criticism and self-criticism be made?
- How is criticism and self-criticism a law of development. In S.U. 2 working class parties.
- What is meant by democratic centralism? How should League

Max Walker Collection

EYX

SYLLABUS - WEEK-END SCHOOL

(2)

- What is a faction and a fraction?
- How can a decision ever be changed?
- What is Inner Party democracy?
- What should we demand of a League member?
- Do we develop cadres by paying attention to their weaknesses alone, and solving those?
- What effect does capitalism have on the use of criticism and self-criticism?
- In what regard should we hold leaders?

CLASS 3 - SUNDAY AFTERNOON

READING:

- "Australia - Australian Communist Party" Feb. Rev. 1951.
- "E.Y.L. Constitution".
- Marxism & Youth (P.45 to end)
- Fight of Australian People for Peace" March Rev. 1951.

MAIN TOPICS

- What are some basic weaknesses in Australian w.c. movement?
- What is the significance of the Youth Peace Committee?
- Can the struggle for peace be a sectarian one?
- Is the wages struggle part of peace movement?
- Has the party a different aim to peace movement?
- Why do we organize in the factories?
- What is our International responsibility in the Festival campaign?
- What are specific characteristics of youth leadership?
- Is sport given its correct importance in the League?
- What is the role of culture in the League?